

Somersford Primary School

<p>Pupil Premium: Allocated Funding: £129,600 2013 – 2014</p>
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Intervention	Costs (p/a)	Impact	Use in 2014 – 15?
<u>Parallel Classroom</u> Staffing costs: Budget Allocation Set up costs: NLE Support	£91,752 £3,000 £4,000 £2,000	No disrupted learning in mainstream classroom. Development of nurturing, anger management strategies Parenting skills, supporting 'hard-to-reach' parents.	Yes – but relocate provision of setting so class have access to independent toilets and outdoor area.
<u>1:1 Bespoke counselling</u> Play therapist: Anger Counsellor:	£18,796	Children's acquisition of key skills to ensure their continued inclusion within mainstream setting.	Yes Yes
1:1 Supervision in parallel study area	£15,000		Yes – until placement at an alternative setting is available.
ELSA provision	£14,875	Boost self-confidence of children with low self esteem	Yes
<u>Forest Schools</u> Weekly access to outdoor Forest learning	£1,650	Created as incentive mechanism prior to establishment of Parallel Classroom.	No – behaviour is now effectively addressed via Parallel classroom provision.
Minibus hire to access Forest School	£800		No – Facility not being maintained.
<u>Drumming Lessons</u> Create opportunities for children to play a musical instrument that parents might not afford.	£4,760	Boost expressive skills and raise self-confidence i.e. to perform to others.	No – Funding extended to provide music tuition to every Y2-Y6 child on a weekly basis.

Intervention	Cost (p.a.)	Impact	Use 2014-15
<u>Literacy Consultant/ Librarian</u>	£32,892	To boost children's confidence as independent readers and writers.	No – quality first teaching to address confidence issues in class, extended by ability group teaching.
<u>Uniform</u> Buying uniforms + associated items families cannot afford	£900.00	Ensure all children have a sense of belonging, identity and pride through corporate, equal image.	Yes
-School trips and visits	£559.00	To provide equal opportunities for all.	Yes
- Residential visits	£866.00	To provide equal opportunities for all.	Yes
<u>Group Support with English and Maths in mainstream classes</u>	£35,000	Ensure children make good progress with their key skills of literacy & numeracy through focused + targeted use of staff deployment.	Yes – see Intervention and SN mapped allocation from September 2014.
<u>Y6 Booster</u> Y6 receive additional 1:1 support + small group teaching in Easter holiday (2014)	£675	Provide support to targeted Y6 Children on cusp of L3/4 or L4/5 attainment.	No – support will be within school day as few children willing to attend in holidays and after school. Extend provision within the school day.
<u>Breakfast Club</u>	£7,750	Ensure children have a meal prior to starting the school today to boost concentration skills.	Yes.
<u>Horse Riding</u>	£2,200	Reward children with excellent behaviours and attitudes towards their learning.	No – Seek alternative reward mechanisms that more children can receive.

Total expenditure: £237,475

Based on an analysis of our school data for Year 6 children when they sit their externally marked SATs tests, we can see the Pupil Premium children of Somerford in the Summer of 2014 achieved:

Year group	Reading			Writing			Maths		
	School	PP	National 2013	School	PP	National 2013	School	PP	National 2013
6 L4+	64%	58%	89%	70%	67%	85%	71%	67%	86%

Although the school was disappointed with the achievement of the Pupil Premium children in 2013-2014, the school is confident that their performance will be more in line with national expectations at the end of 2014-2015.