

Somerford Primary School

**Pupil Premium (PP): Allocated Funding:
2014 – 2015
£205,600**

Intervention	Costs (p/a)	Intended Impact	Review April 2015
<p><u>Parallel Classroom</u></p> <p>Staffing costs: Budget Allocation Running costs: National Leader of Education Support</p>	<p>£37,254 £1,000 £2,000 £1,000</p>	<p>No disrupted learning in mainstream classrooms.</p> <p>Development of nurturing, anger management strategies by the children developing their self-discipline</p> <p>Raise self esteem and self confidence</p> <p>Supporting 'hard-to-reach' parents.</p> <p>Supporting individuals with skills of peer interaction.</p>	<p>6 children receive tailored support aimed at integrating them into main classroom learning. Bespoke support was tailored to children's individual needs. Emotional learning was further developed within the parallel classroom.</p> <p>Impact 2 of the children are fully integrated into classroom learning 2 children moved on to specialist provision 1 child continues to access the support on a full time basis 3 additional children have accessed the programme of emotional learning and this has resulted in decreased behaviour incidents and exclusions for two of them. All have raised self esteem.</p> <p>Next year 2015-16</p> <ul style="list-style-type: none"> • Consider how the parallel provision could run on Nurture Group principles • Continue to develop learning 'behaviours' as well as social ones to support their increased progress in English and Maths
<p><u>1:1 Bespoke counselling</u></p> <p>Play therapist and Counsellor</p>	<p>£16,476</p>	<p>Children's acquisition of key social skills to ensure their continued inclusion within mainstream setting.</p> <p>To help children work through personal issues to allow a greater personal focus on learning during lesson time.</p>	<p>34 children have accessed therapy this year with the aim of enabling the children to effectively manage their emotions and consequently refocus their attention on their learning. During English and Maths sessions, the therapy team support vulnerable learners in main classrooms which further develops personal resilience.</p> <p>Impact Progress in English and maths at an individual level has clearly demonstrated the positive impact of these individual sessions on emotional and perseverance skills and also impacted well on their school attendance levels. The number of exclusions has also reduced. Classteachers also report an improvement in personal confidence levels.</p> <p>Next Year 2015-16</p> <ul style="list-style-type: none"> • Develop the use of

			additional processes to record the 'Strengths and Weaknesses' of targeted children and set additional targets from therapist.
<u>Emotional Literacy Support Assistant provision</u> Through use of Pastoral Teacher and ELSA TA across the school	£60,973	Boost self-confidence of children with low self esteem and enable them to engage in learning and therefore make greater progress which will become more in line with their age group	ELSA timetable focussed initially on Year 6 to support improved English and Maths attainment by the end of April; this was subsequently extended to children across the whole school because reviews of pupil progress in other year groups identified additional need from Mod Autumn (2014) Programmes were put in place for additional year groups based on the half termly pupil progress reviews. Impact Children that had been highlighted as low in confidence in personal confidence at Pupil Progress reviews were achieving improved progress with their learning by subsequent reviews. Next Year 2015-16 <ul style="list-style-type: none"> Consider ways of continuing the ELSA provision within current staffing levels
<u>Training and CPD</u> QFT PP conference Supply costs to release staff for PP review meetings	£5,000	Expectation of raised attainment and progress levels for all PP children in reading, writing and maths.	Pupil Premium reviews throughout the year showed PP children on track to meet their end of year expectations. Where this progress or attainment was below expectation for individuals, bespoke support was put in place to address this. Impact Pupil Premium children performed in line with their classmates with no 'gap' of difference. Next Year 2015-16 <ul style="list-style-type: none"> Continue to set targets for PP children that are in line with their age and national expectations.

<p><u>Uniform</u></p> <p>Buying uniforms + associated items families cannot afford</p>	<p>£920</p>	<p>Ensure all children have a sense of belonging, identity and pride through an equal image.</p>	<p>Letters were distributed in October 2014 regarding uniform expectations, availability and purchase (subsidies available). Impact No PP child was excluded from wearing the school uniform Next Year 2015-16</p> <ul style="list-style-type: none"> All children in school are being given free uniform to support families during the uniform change. The uniform has been changed to make it more affordable for all families with non – logo items being available from any supermarket for less than £15 in total.
<p>-School trips and visits</p>	<p>£568</p>	<p>To provide equal opportunities for all.</p>	<p>No PP child excluded Next Year 2015-16</p> <ul style="list-style-type: none"> No exclusions will occur
<p>- Residential visits</p>	<p>£880</p>	<p>To provide equal opportunities for all.</p>	<p>No PP child excluded Next Year 2015-16</p> <ul style="list-style-type: none"> No exclusions will occur
<p><u>English Interventions</u></p> <p>Led by Junior and Infant leaders and trained TAs in the afternoons</p>	<p>£28,885</p>	<p>To ensure all PP children achieve their end of year expectation and make progress in line with that of their classmates.</p>	<p>A variety of interventions and year group reorganisation has led to raised standards across the school. Coaching from the AHT and middle leaders has also enabled 'catch up' if pupil progress concerns were identified at any point.</p> <p>Impact Pupil Premium children are performing in line with their classmates. There is no 'gap'. Next Year 2015-16</p> <ul style="list-style-type: none"> Continue to set targets for PP children that are in line with classmates and national expectations. Continue to hold half termly pupil progress reviews to swiftly identify groups of children or individuals who may need additional intervention.

<u>Breakfast Club</u>	£17,698	Ensure children have a meal prior to starting the school today to boost concentration skills.	New resources and additional staffing made the breakfast club more exciting and engaging for the children. Breakfast food items became healthier and children have responded well to the diet changes. Impact Participation numbers continue to rise, having doubled since Summer 2014 and therefore more children start the day with a healthy breakfast. School attendance figures have improved considerably across the school. Next Year 2015-16 <ul style="list-style-type: none"> Continue to offer a free Breakfast Club for all pupils and support improving punctuality
<u>Free Milk</u>	£5,000	Ensure children have access to milk during the school day in line with new Government standards (January 2015)	The school provides free milk to all Infant and Junior children at lunchtimes. The take up of milk has been very high.

Total expenditure: £264,116

Abbreviations

PP – Pupil Premium
 ELSA – Emotional Literacy Support Assistant
 CPD – Continuous Professional Development
 QFT – Quality First Teaching
 TA – Teaching Assistant
 HA – Higher Ability

Attainment and Progress of Pupil Premium Children; February 2015 Review

Attainment

Across the school, PP children's attainment in maths was in line with their classmates and in Years 5 and 6, it was exceeding that of their classmates.

In reading, PP children's attainment was in line with or exceeding their classmates in most year groups. Where PP attainment was below that of their classmates, this was not significantly so and this is being addressed through Quality First Teaching and class based interventions monitored by the Infant and Junior Leaders.

In writing, nearly all PP children's attainment was in line with or exceeding that of their classmates. The one area where they were below is being addressed through bespoke interventions led by the Junior Leader.

Progress

In reading, writing and maths, PP children are making progress in line with that of their classmates in all year groups in the school.

Compared to this time last year, these two areas of progress and attainment demonstrate a significant improvement for our PP children who are "closing the gap" with their classmates.

July 2015 Summary

Free School Meals: Eligibility as of January 2015

As you may be aware from the news coverage, many Councils like Dorset and Hampshire are facing another round of financial cuts.

In Education, schools are funded by budgets every year and the majority of a school's budget is generated by how many children are on role.

The second source of funding to all schools in England is based on how many children come from lower income households. The criteria for 'lower income' is defined by the Department of Education as:

Anyone who is in receipt of:

- *Income Support*
- *Income-based Jobseekers Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of State Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit*
- *Universal Credit*

If your family circumstances put you into this category then **PLEASE** inform us as this will enable the school to access additional funding.

To register eligibility all you have to do is go to <https://www.dorsetforyou.com/free-school-meals> and answer a few factual questions. It takes only 2-3 minutes. If you don't have access to the internet or would like help filling in the online registration form, Mrs Fever or Miss Miles would be very happy to help you or alternatively you could ring Dorset Direct on 01305 221000.

Please be assured that any information you share with us will always be treated in confidence but the information is **crucial** if we wish to generate the maximum funding for the children of Somerford.

Any child registered with Dorset County Council will also be entitled to a free sweatshirt every year. More details will be sent when your online registration has been completed.