

Somerford Primary School

**Pupil Premium (PP): Allocated Funding:
2014 – 2015
£205,600**

Intervention	Costs (p/a)	Intended Impact	Review February 2015
<u>Parallel Classroom</u> Staffing costs: Budget Allocation Running costs: National Leader of Education Support	£37,254 £1,000 £2,000 £1,000	No disrupted learning in mainstream classrooms. Development of nurturing, anger management strategies by the children developing their self-discipline Supporting 'hard-to-reach' parents. Supporting individuals with skills of peer interaction.	5 children receive tailored support aimed at integrating them into main classroom learning. Bespoke support is individual to children's needs. Emotional learning is further developed within the parallel classroom setting and raises self-belief. Four children have been successfully integrated into class for English and maths and one child is integrated for all aspects of their learning.
<u>1:1 Bespoke counselling</u> Play therapist and Counsellor	£16,476	Children's acquisition of key social skills to ensure their continued inclusion within mainstream setting. To help children work through personal issues to allow a greater personal focus on learning during lesson time.	8 children concluded their therapy sessions at February half term due to the success of the sessions which has enabled the children to effectively manage their emotions and consequently refocus their attention on their learning. Additional children have been allocated places and these sessions started after February half term. Tracking records at the end of each month will review the impact of individual sessions on emotional and resilience skills as well as their English and Maths skills and attendance levels.
<u>Emotional Literacy Support Assistant provision</u> Through use of Pastoral Teacher and ELSA TA across the school	£60,973	Boost self-confidence of children with low self esteem and enable them to engage in learning and therefore make greater progress which will become more in line with their age group	ELSA timetable has focussed initially on Year 6 to support improved English and Maths attainment before the end of April but has now been extended to children across the whole school. Programmes are in place for additional year groups based on the end of February pupil reviews.
<u>Training and CPD</u> QFT PP conference Supply costs to release staff for PP review meetings	£5,000	Expectation of raised attainment and progress levels for all PP children in reading, writing and maths.	Pupil Premium reviews in February showed PP children are on track to meet their end of year expectations. Where this progress or attainment was below expectation for some children, bespoke support has been put in place to address this.

<u>Uniform</u> Buying uniforms + associated items families cannot afford	£920	Ensure all children have a sense of belonging, identity and pride through an equal image.	Letters were issued in October 2014 regarding uniform expectations, availability and purchase (subsidies available).
-School trips and visits	£568	To provide equal opportunities for all.	No PP child excluded
- Residential visits	£880	To provide equal opportunities for all.	No PP child excluded
<u>English Interventions</u> Led by Junior and Infant leaders and trained TAs in the afternoons	£28,885	To ensure all PP children achieve their end of year expectation and make progress in line with that of their classmates.	In the Infants, TAs and teacher interventions will target PP children and those who need to 'catch up' in English and maths. Infant Leader will oversee progress of children in these groups. In the Juniors, from the end of February, an additional teacher has been deployed into Year 3 to provide three learning groups in the mornings to reduce differences in pupil achievement. Year 4 HA writers will receive an intervention led by the Junior Leader in the afternoons to accelerate progress from March 2015. In Year 6, an additional teacher has been allocated from the end of February to create four learning groups and therefore focussed provision to prevent under achievement.
<u>Breakfast Club</u>	£17,698	Ensure children have a meal prior to starting the school today to boost concentration skills.	New resources and additional staffing have made the breakfast club more exciting and engaging for the children. Breakfast food items have become healthier and children have responded well to the diet changes. Participation numbers continue to rise, having doubled since Summer 2014.
<u>Free Milk</u>	£5,000	Ensure children have access to milk during the school day in line with new Government standards (January 2015)	The school provides free milk to all Infant and Junior children at lunchtimes. The take up of milk has been very high.

Total expenditure: £264,116

Abbreviations

PP – Pupil Premium
 ELSA – Emotional Literacy Support Assistant
 CPD – Continuous Professional Development
 QFT – Quality First Teaching
 TA – Teaching Assistant
 HA – Higher Ability

Attainment and Progress of Pupil Premium Children; February 2015 Review

Attainment

Across the school, PP children's attainment in maths was in line with their classmates and in Years 5 and 6, it was exceeding that of their classmates.

In reading, PP children's attainment was in line with or exceeding their classmates in most year groups. Where PP attainment was below that of their classmates, this was not significantly so and this is being addressed through Quality First Teaching and class based interventions monitored by the Infant and Junior Leaders.

In writing, nearly all PP children's attainment was in line with or exceeding that of their classmates. The one area where they were below is being addressed through bespoke interventions led by the Junior Leader.

Progress

In reading, writing and maths, PP children are making progress in line with that of their classmates in all year groups in the school.

Compared to this time last year, these two areas of progress and attainment demonstrate a significant improvement for our PP children who are "closing the gap" with their classmates.

Free School Meals: Eligibility as of January 2015

As you may be aware from the news coverage, many Councils like Dorset and Hampshire are facing another round of financial cuts.

In Education, schools are funded by budgets every year and the majority of a school's budget is generated by how many children are on role.

The second source of funding to all schools in England is based on how many children come from lower income households. The criteria for 'lower income' is defined by the Department of Education as:

Anyone who is in receipt of:

- *Income Support*
- *Income-based Jobseekers Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of State Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit*
- *Universal Credit*

If your family circumstances put you into this category then **PLEASE** inform us as this will enable the school to access additional funding.

To register eligibility all you have to do is go to <https://www.dorsetforyou.com/free-school-meals> and answer a few factual questions. It takes only 2-3 minutes. If you don't have access to the internet or would like help filling in the online registration form, Mrs Fever or Miss Miles would be very happy to help you or alternatively you could ring Dorset Direct on 01305 221000.

Please be assured that any information you share with us will always be treated in confidence but the information is **crucial** if we wish to generate the maximum funding for the children of Somerford.

Any child registered with Dorset County Council will also be entitled to a free sweatshirt every year. More details will be sent when your online registration has been completed.