

Somerford Primary School

**Pupil Premium (PP): Allocated Funding:
2015 – 2016
£227, 200**

Intervention	Costs (p/a)	Intended Impact	Autumn Term 2015 Review
<p><u>Parallel Classroom</u></p> <p>Staffing costs: Budget Allocation</p>	<p>£99,614 £1,000</p>	<p>No disrupted learning in mainstream classrooms.</p> <p>Raised self esteem, perseverance and independence from targeted children.</p> <p>Development of nurturing, anger management strategies by the children to increase their self-discipline</p> <p>Development of learning behaviours, reflected in their engagement levels to participate in lessons</p> <p>Supporting individuals with their skills of peer interaction.</p> <p>Increased ability at non-core times to manage own behaviours as children move around school and participate in play and lunchtimes.</p>	<p>Lesson observations and informal monitoring by SLT show behaviour is good in lesson times and children are able to make progress as a result. Autumn term monitoring by Dorset County Council's Chief Inspector validated behaviour in lesson times 'good' with no loss of learning in any year group.</p> <p>Children from Y1 – Y6 access the Parallel Classroom.</p> <p>The additional appointment of an experienced teacher to the parallel provision from November 2015 enabled children in the parallel provision to make academic progress in line with their peers.</p>
<p><u>1:1 Bespoke counselling</u></p> <p>Play therapist and Counsellor</p>	<p>£16,476</p>	<p>Children's acquisition of key social skills to ensure their continued inclusion and regular attendance within school.</p> <p>To help children increase their attention spans during lesson time.</p> <p>To raise children's self-belief and self-worth</p> <p>To increase children's ability to positively manage their own behaviours as they move around school and in between lessons.</p>	<p>13 children are currently supported by a therapist both in classrooms and in discrete therapy sessions. The team also provides support on the playground at play and lunch times to teach social skills and reinforce positive behaviours.</p> <p>3 children are on the waiting list for therapy which they will access during the Spring term.</p> <p>The impact of therapy is reviewed each term by the Inclusion Leader to ensure it supports academic and social progress.</p>

<u>Emotional Literacy Support Assistant (ELSA) provision</u> Through use of ELSA TA across the school	£5,158	Boost self-confidence of children with low self esteem and limited perseverance so they can make greater progress in English and maths, more in line with their age group Recruit and train new ELSA	All support staff have now returned from long term sickness and ELSA provision will begin in the Spring term. Children from across the school have been identified for this support.
<u>Training and CPD</u> QFT PP conference	£5,000	Raised expectation of pupil achievement in English and maths for PP children.	(See end of statement for review)

<u>Uniform</u> Buying uniforms + associated items families cannot afford	£8,000	Ensure all children have a sense of belonging, identity and pride at school through whole school standardised image	All children given 2 free sweatshirts or cardigans when school changed uniform in September 2015. This has been extended to all new Goslings starters in Nursery provision.
School trips and visits	£1,000	To provide equal opportunities for all with no children excluded from activities	No children excluded.
Residential visits	£1,000	To provide equal opportunities for all with no children excluded from events	Scheduled for Easter and Summer 2016.
<u>English and maths Interventions</u> Led by Junior and Infant leaders and trained TAs in the afternoons	£89,856	To ensure all PP children achieve their end of year expectations and make progress in line with classmates in English and maths	See end of Autumn statement. Purchase additional laptops for targeted English and maths support.
<u>SENSS teaching</u>	£20,974	To ensure all PP children with specific learning needs receive bespoke interventions and QFT	SEN children, at the end of Year 6, achieved attainment above levels of SEN in Summer 2015.
<u>Breakfast Club</u>	£25,743	Ensure children have a meal prior to starting the school today to boost concentration and positive behaviours Support improving attendance and punctuality levels.	Encourage children to prepare own breakfast and develop greater independence and responsibility.
<u>Free Milk</u>	£8,500	Ensure children have access to milk during the school day in line with revised Government standards (January 2015)	All children have the option of free milk at lunch time.
<u>Attendance</u>	£1000	Raised attendance levels for all PP children to at least 96% Improve punctuality levels across school and ensure all PP children are in school on time for learning	Current PP attendance 95.15% as of December 2015.
<u>After school clubs</u>	£1000	To raise children's self esteem and confidence through extra curricular activities To provide equal opportunities for all children with none excluded from 'charged' events	Pupil Premium children make up 36% of club places which is broadly in line with the % of Pupil Premium children across the school.

Total expenditure: £283,321

Abbreviations

SLT – Senior Leadership Team
SENSS – Special Education Needs Support Service
SEN – Special Educational Needs
SENCO – Special Educational Needs Co-ordinator
PP – Pupil Premium
ELSA – Emotional Literacy Support Assistant
CPD – Continuous Professional Development
QFT – Quality First Teaching
TA – Teaching Assistant
HA – Higher Ability
DCC – Dorset County Council

Pupil Premium End of Autumn Term Statement December 2015

Pupil Premium children across the school are performing broadly in line with their school peers in reading, writing and maths and there is therefore no significant gap in attainment.

Any identified gap in specific year groups will be addressed by targeted interventions in the Spring Term of 2016.

The overall gap in reading is – 1%
writing – 3%
maths – 3%

as of 16/12/2015.

Free School Meals: Eligibility as of January 2015

As you may be aware from the news coverage, many Councils like Dorset and Hampshire are facing another round of financial cuts.

In Education, schools are funded by budgets every year and the majority of a school's budget is generated by how many children are on role.

The second source of funding to all schools in England is based on how many children come from lower income households. The criteria for 'lower income' is defined by the Department of Education as:

Anyone who is in receipt of:

- *Income Support*
- *Income-based Jobseekers Allowance*
- *income-related Employment and Support Allowance*
- *support under Part VI of the Immigration and Asylum Act 1999*
- *the guaranteed element of State Pension Credit*
- *Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)*
- *Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit*
- *Universal Credit*

If your family circumstances put you into this category then **PLEASE** inform us as this will enable the school to access additional funding.

To register eligibility all you have to do is go to <https://www.dorsetforyou.com/free-school-meals> and answer a few factual questions. It takes only 2-3 minutes. If you don't have access to the internet or would like help filling in the online registration form, Mrs Fever or Miss Miles would be very happy to help you or alternatively you could ring Dorset Direct on 01305 221000.

Please be assured that any information you share with us will always be treated in confidence but the information is **crucial** if we wish to generate the maximum funding for the children of Somerford.

Any child registered with Dorset County Council will also be entitled to a free sweatshirt every year. More details will be sent when your online registration has been completed.