

1. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children will achieve in line with their peers at the end of EYFS, Y2 and Y6 in reading, writing and maths and in Y1 phonics	Half termly conferencing Improvement marking Reading Plus Focussed comprehensions lessons	Provision for disadvantaged pupils in the EYFS was good resulting in 10 of the 17 meeting the expected level in reading, one exceeding, 11 the expected level in writing with again one exceeding and 11 the expected level in maths. At KS1, the gap has been reduced in all subjects at the expected level. Gaps at the exceeding level continue to be wider than Dorset averages so will need to be addressed further. Provision for disadvantaged pupils at KS2 led to a third of the group of 28 meeting the expected standard in reading, 2/3 in writing and half in maths leading to gaps in achievement narrower than Dorset figures. Success criteria: MET	As these approaches were clearly successful, the school will continue to implement them. Reading Plus has been moved to Y5 as an intervention but some Y6 pupils will have access at home to the programme where this is seen to be beneficial. The number of more able PP children remains below national average and this will be the focus next year.	£11, 420
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children will achieve in line with their peers at the end of EYFS, Y2 and Y6 in reading, writing and maths and in Y1 phonics	Smaller teaching groups in Y5 and 6 with quality staff Half termly pupil progress reviews and redeployment of TAs according to need Parallel classroom provision ELSA	Provision for disadvantaged pupils in the EYFS was good resulting in 10 of the 17 meeting the expected level in reading, one exceeding, 11 the expected level in writing with again one exceeding and 11 the expected level in maths. At KS1, the gap has been reduced in all subjects at the expected level. Gaps at the exceeding level continue to be wider than Dorset averages so will need to be addressed further. Provision for disadvantaged pupils at KS2 led to a third of the group of 28 meeting the expected standard in reading, 2/3 in writing and half in maths leading to gaps in achievement narrower than Dorset figures. Success criteria: MET	Half termly progress reviews are highly effective in ensuring rapid and accelerated progress. In future they will use FFT data more rigorously to ensure all children are making good progress as well as achieving in line with national expectations. The ELSA provision is effective as seen by analysis of the SDQ questionnaire and will therefore continue. Supervision in the role will also be committed to. The Parallel classroom was so effective that there is no longer a need for it in the school. Instead, two Pastoral Care Workers will now support the significant minority of pupils who still find accessing the curriculum a challenge due to their EBD needs.	£137, 032
iii. Other approaches				

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>PP children will have access to opportunities that will encourage both physical and mental health</p> <p>No PP child will be excluded from an activity and all children will be offered equal activities.</p> <p>PP children will attend school at least 96% of the time.</p>	<p>Counsellor 0.2 Play therapist 0.2 Play therapist 0.6</p> <p>Free milk offered to children at lunchtime</p> <p>Residential trips reduced in cost for PP PP child offered one item of uniform a year</p> <p>Free breakfast club 5x days a week</p>	<p>SDQ analysis show that these interventions are successful and more than 10 children have completed this intervention and no longer need to see the therapists. Success criteria: MET</p> <p>The children were not drinking the milk provided and there was a considerable amount of waste. Success criteria: NOT MET</p> <p>All PP children given a jumper or cardigan and as a result all children feel part of the school and as important as their peers. PP children were proportionally represented in the two residential trips this year. There was a gap between the % of PP and non PP children attending and this will continue to be addressed in next year's plan. (72% of PP children attended Leeson House compared to 84% of non PP (12% gap) / 36% of PP children attended the PGL trip compared to 58% of non PP children (22% gap)) Success criteria: MET</p> <p>PP children's attendance was significantly below 96% (approx. 93%) at the end of the year. Success Criteria: NOT MET</p>	<p>As the mental health support from other services is becoming increasingly limited, this school based service is vital in ensuring children do not have their mental health as a barrier to learning. One play therapist has reduced to 0.4 for the next year and the school is seeking a replacement.</p> <p>The school is mindful of its requirement to provide free milk to PP children and therefore milk is still on offer at lunchtime but the amount purchased has been significantly reduced.</p> <p>This is an important incentive for parents to sign up for PP as well as ensuring all children are fairly included in school life. Therefore, the school will continue to offer this.</p> <p>The breakfast club was a significant cost to the school and was not having the desired outcome. With approx. 50 children attending a session there was clearly a need for the service so the Governors have agreed to start charging. It is currently set at £1 but will gradually increase. The cost will be reviewed to ensure the service is still affordable for parents. A separate attendance plan has been introduced including a Pastoral Care worker with responsibility for daily attendance.</p>	<p>£70,128</p>

2. Additional detail

Our full strategy document can be found online at: www.somerford.dorset.sch.uk