



Somerford Primary School

Home Learning Policy

Updated : October 2016

Review : November 2018

Aims

By setting regular home learning for pupils, we aim to:

- Provide opportunities for parents/carers and the school to work in partnership to support every child's learning.
- Enable children to make maximum progress in their academic and social development.
- Consolidate and reinforce the learning that has taken place in school and enable children to practise skills taught in lessons.
- Support children to become responsible and independent learners.
- Help children develop good work habits for the future.

Home learning

Home learning is set each half term. This could take many forms, for example a maths challenge, making a model or researching a subject and is set at an appropriate level for the child's ability and age.

The teacher provides instructions and guidance for completing home learning on the home learning grid of activities and children are set a date by which all home learning should be returned to school.

In addition to the Home Learning Grid children are also expected to undertake **daily** reading and practise spellings and times tables which can be found in the school's Home School Book . This is updated at the end of each academic year.

Year Group	Amount of time spent on home learning per week	Suggested learning activities
Foundation Stage	10 minutes per day	Reading and sharing books
Year 1 and 2	1 hour	Reading, spelling, English and maths activities Other curriculum learning where appropriate
Years 3 and 4	1.5 hours	Reading, spelling, English and maths activities Other curriculum learning where appropriate
Years 5 and 6	2.5 hours	Continued emphasis on English and Maths but also ranging widely over the curriculum

The Home Learning Partnership

To ensure parents are kept informed of home learning tasks, parents/carers will be issued each half term with a paper document which will also be posted on the home learning area of the school website .

Although many children attend clubs and activities after school, we still emphasis the importance of daily home learning tasks as they reinforce and extend the learning completed in class. Parents are expected to support and encourage their child at home by giving appropriate time and place and to ensure home learning is completed and submitted on time.

The role of the Teacher

- Set a grid of home learning, using the pro-forma on the school system, each half term that links with the current learning of the class/ learning group.
- Set homework which is creative and engaging.
- Differentiate the learning at an appropriate level for the child's age and ability.
- Feedback to children will be given and star points awarded for learning completed.
- Quality learning will be displayed in the classroom.

The role of the child

- Make full use of all the opportunities they are presented with.
- Tackle home learning with a positive attitude.
- Take pride in the presentation and content, of their work, reflecting the high personal standard expected.
- Be organised so that necessary resources are not left at school.
- Take responsibility for handing in the completed task by the agreed date.

The role of the Parents/carers

- Encourage and support.
- Listen to children read.
- Provide a suitable place to learn that is away from the television and other distractions.
- Be involved in the home learning of all children particularly the younger ones.

This policy will be made available to all Parents by its
insertion on the School Website