



Somerford Primary School

Home Learning Policy

Updated : November 2018

Review : November 2020

Aims

By setting regular home learning for pupils, we aim to:

- Provide opportunities for parents/carers and the school to work in partnership to support every child's learning.
- Enable children to make maximum progress in their academic and social development.
- Consolidate and reinforce the learning that has taken place in school and enable children to practise key skills taught in lessons.
- Support children to become responsible and independent learners.
- Help children develop good work habits for the future.

Home learning

Home learning is set each week.

Reading

Children are expected to read to an adult at least 3 times a week and this reading needs to be recorded in the home school book. This book is organised into weeks to help you clearly and easily record the three occasions you have read together. There are also prompts and questions in the home school book for you ensure comprehension and challenge your children's understanding.

Spellings

Each week, children have a set of spellings to learn and they will be tested on them in school. The teacher will tell children which list from the home school book they are learning this week. Please support your child with learning these in a way that suits them. You can find ideas in the home school book.

Methods include:

- Look, say, cover, write, check
- writing the words out
- saying the words letter by letter
- playing hangman or making anagrams to unscramble with the words
- writing the words in sand or mud
- forming the words out of playdough

Maths

All children have a Times Tables Rock Stars (TTRS) username and password and are expected to access this program three times a week. This will help to develop fluency and rapid recall of times tables and division facts.

Children are also expected to log on to RM Easimaths each week and complete activities three times a week. These will be appropriate to their ability and set by the class teacher. Please note children in Y3/4 may focus on TTRS to prepare them for the new statutory multiplication test that is being introduced by the government next year.

Other learning

As children progress through the school other home learning activities may be set to support learning from the class. If children choose not to complete their school learning, this will also be sent home.

Year Group	Amount of time spent on home learning per week	Suggested learning activities
Foundation Stage	10 minutes per day	Reading and sharing books
Year 1 and 2	1 hour	Reading, spelling and maths activities Other curriculum learning where appropriate
Years 3 and 4	1.5 hours	Reading, spelling and maths activities Other curriculum learning where appropriate
Years 5 and 6	2.5 hours	Continued emphasis on English and Maths but also extending to other areas of the curriculum when relevant.

The Home Learning Partnership

To ensure parents are kept informed of home learning tasks, parents/carers will be issued each half term with a home school book. Reminders will be sent and these will also be posted on the school website .

Although many children attend clubs and activities after school, we still emphasis the importance of daily home learning tasks as they reinforce and extend the learning completed in class. Parents are expected to support and encourage their child at home by giving appropriate time and place and to ensure home learning is completed and submitted on time.

The role of the Teacher

- Ensure children know what home learning they have each week.
- Differentiate the learning at an appropriate level for the child's age and ability.
- Give feedback to children and award star points for learning completed.
- Quality learning will be displayed in the classroom.

The role of the child

- Make full use of all the opportunities they are presented with.
- Tackle home learning with a positive attitude.
- Take pride in the presentation and content, of their work, reflecting the high personal standard expected.
- Be organised so that necessary resources are not left at school.
- Take responsibility for handing in the completed task by the agreed date.

The role of the Parents/carers

- Encourage and support.
- Listen to children read and record in home school book.
- Provide a suitable place to learn that is away from the television and other distractions.
- Be involved in the home learning of all children particularly the younger ones.

This policy will be made available to all Parents by its insertion on the School Website