



## Somerford Primary School

### PREVENT POLICY

Updated: May 2019

Review: April 2020

**The Prevent Policy applies to the whole school including the Early Years Foundation Stage. It should be read in conjunction with the Child Protection Policy.**

Somerford Primary School is fully committed to safeguarding and promoting the welfare of all of its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.

The National Prevent Strategy (2011) aims to stop people becoming terrorists or supporting terrorism. Somerford Primary School, working with other local partners, families and communities, seeks to play a key role in ensuring that the children and young people who attend the School are safe from the threat of terrorism. Prevent is part of the School's wider responsibility for Safeguarding and this policy is therefore linked to the School's Child Protection Policy.

#### **Definition**

"Extremism" is defined by the Government in the Prevent Strategy as:

*"Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas."*

Not every part of this definition has to be satisfied for a particular individual or organisation to be regarded as extremist."

#### **In order to fulfil our Prevent Duty, we undertake to do the following:**

- Actively promote Fundamental British Values, including mutual respect, tolerance and democratic participation, as part of our wider SMSC/ Life Skills (PSHCE) programmes as well as within other subject areas and assemblies
- Respect pupil and staff diversity, encouraging freedom and openness
- Assess the potential risk of children in our School being drawn into terrorism
- Maintain robust safeguarding policies which take into account the policies and procedures set out by Local Safeguarding Children Board and identify extremism/ radicalisation as issues to be reported promptly to the Designated Safeguarding Lead
- Ensure all Governors, teachers, teaching assistants, non-teaching staff and volunteers will know what the school policy is on tackling extremism and radicalisation and will follow the policy guidance swiftly when issues arise

- Conduct due diligence checks on groups/ individuals seeking to hire or use school premises
- Conduct due diligence checks on visitors to school, particularly visiting speakers, whether invited by children or staff
- Conduct due diligence checks on contractors working on the school sites
- Ensure children are safe from terrorist and extremist material when accessing the internet in School
- Review our policies annually.

**As part of wider safeguarding responsibilities school staff will be alert to:**

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups especially where the pupils have not actively sought them out.
- Graffiti symbols, writing or artwork promoting extremist messages or images.
- Pupils accessing extremist material online, including through social networking sites.
- Parental report of changes in behaviour, friendship or actions and request for assistance.
- Partner schools, local authority services, and police report of issues affecting pupils in other schools or settings.
- Pupils voicing opinions drawn from extremist ideologies and narratives.
- Attempts to impose extremist views or practices on others.
- Use of extremist or “hate” terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, sexual orientation, race, colour or culture.
- Travel for extended periods of time to international locations known to be associated with extremism

**Written and Printed Communication**

Somerford Primary School has the right to exercise control over the content of any written or printed material that identifies itself as associated with the school. It will not allow the use of its facilities in the production of such material, or permit the use of its name, or of any identifying marks relating to the school, in such material, if that material appears to

- Promote discriminatory views in relation to the protected characteristics listed in the Equality Act 2010
- Promote or glorify terrorism
- Promote extreme ideological, religious or political beliefs.

**Reporting Concerns**

School staff have a responsibility to act on concerns. Staff will have training on how to recognise a potential issue with the promotion of extremism in school.

When any member of staff has concerns that a child or young person may be at risk of radicalisation or involvement in terrorism, they should speak with the schools Single Point of Contact (SPOC) **Helen Frampton**, for safeguarding pupils from radicalisation and involvement in terrorism. They will be responsible for referring any concerns to the Police Prevent Team who will assess whether the pupil may be at risk of radicalisation, and where relevant, for referring the child to the Channel Panel.

## **Training**

Mrs Helen Frampton (Headteacher) is the PREVENT lead at Somerford Primary School. Mr Ken Stevenson is the Governor who has responsibility for this area.

The school will ensure that all Governors and staff, including temporary staff and volunteers will receive appropriate training in the issues raised by this policy. Whole school in-service training on Safeguarding and Child Protection will be organised for staff and governors at least every three years and will comply with the prevailing arrangements agreed by the Local Authority and the Safeguarding Children Board and will, in part, include training on extremism and radicalisation and its safeguarding implications.

The Designated Safeguarding Lead will attend training courses as necessary and the appropriate inter-agency training organised by the Safeguarding Children Board at least every two years, again this will include training on extremism and radicalisation and its safeguarding implications

## **Further Reading**

The Prevent Strategy, GOV.UK- Home Office

Keeping Children Safe In Education – DfE

Learning Together to be Safe: a Toolkit to help schools contribute to the prevention of violent extremism was published in 2008 by the Department for Children, Schools and Families (DCSF), a predecessor of the Department for Education.

Prevent duty guidance <https://www.gov.uk/government/publications/prevent-duty->