

# War Horse

## Chapter Nineteen

### National Curriculum Objectives:

English Year 5 & Year 6: [Understand what they read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence](#)

### Differentiation for Challenge Activity:

**Section A** Identify the sentence type.

**Section B** Identify the type of punctuation needed for the type of sentences.

**Section C** Identify the types of words in sentences.

**Section D** Explain an event from the chapter and why the author may have included it.

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War Horse  
Chapter Nineteen – Teacher Version

Pages 158 and 159

**S: (Q9) What is meant by the word ‘ominous’?** A worrying impression that something bad is about to happen.

**M: (Q13) What word is used to describe Joey’s time spent recovering from illness?**  
Convalescence

**E: (Q1) Why was Joey not afraid of the guns at the front line anymore?** He had Albert with him to comfort him.

**M: (Q14) Why does the author use the repetition of ‘back to the...’ in the phrase ‘I too went back to the war, back to the front line, back to the whine...’?** The author uses this repetition to reinforce that Joey is once again in the thick of the war.

Pages 160 and 161

**E: (Q2) What feature is used in the phrase ‘eyes as blue as cornflowers’?** Simile

**D: (Q5) Why is a dash used in the sentence below?**  
‘That’s what they said it was – one stray shell out of nowhere...’ The speaker is adding more information to the sentence.

Pages 162 and 163

**E: (Q3) How does the reader know that Albert is upset after hearing about David’s death?** He was crying and spoke through gritted teeth.

**D: (Q6) Why does Albert feel the need to talk to Joey about David and his life before the war?** He is upset about losing his friend. He is confiding in Joey and grieving by remembering him as David had said there would be no one to miss him.

**S: (Q10) Why was there little joy when the men heard that the war had ended?** They were more relieved it was over than joyful; they had lost friends and many more were still injured.

**D: (Q7) Why did the men shake hands when the bell rang at 11 o’clock?** It was the official end of the war and they were congratulating each other for surviving.

**M: (Q15) What does Joey mean when he says ‘the fruits of the victory were to prove bitter indeed’?** He means that something negative has happened because of something positive. In this case, they had to stay behind and heal the horses that were brought back from the front lines.

**E: (Q4) Why was Albert becoming impatient?** He was watching the other men go back home and he was told to stay to look after the injured horses.

### **Pages 164 to 166**

**D: (Q8) How does the reader know that the Major is about to say something terrible on page 164?** He looks down at his boots and shifts his feet. He also spoke quietly.

**S: (Q11) What bad news does the Major announced to the men?** All horses would be left in France (sold to the local villagers) and not taken back to England with them.

**S: (Q12) What is meant by the word 'indignant'?** Feeling or showing anger when something is not right or fair.

**M: (Q16) How does Major Martin answer Albert's question at the end of the chapter?** He answered the question by walking away. He has already said that all the horses would be sold which includes Joey.

War Horse  
Chapter Nineteen – Comprehension

Section A

1. Why was Joey not afraid of the guns at the front line anymore?

2. What feature is used in the phrase 'eyes as blue as cornflowers'?

3. How does the reader know that Albert is upset after hearing about David's death?

4. Why was Albert becoming impatient?

## Section B

5. Why is a dash used in the sentence below?

'That's what they said it was – one stray shell out of nowhere...'

6. Why does Albert feel the need to talk to Joey about David and his life before the war?

7. Why did the men shake hands when the bell rang at 11 o'clock?

8. How does the reader know that the Major is about to say something terrible on page 164?

## Section C

9. What is meant by the word 'ominous'?

10. Why was there little joy when the men heard that the war had ended?

11. What bad news does the Major announced to the men?

12. What is meant by the word 'indignant'?

## Section D

13. What word is used to describe Joey's time spent recovering from illness?

14. Why does the author use the repetition of 'back to the...' in the phrase 'I too went back to the war, back to the front line, back to the whine...'?

15. What does Joey mean when he says 'the fruits of the victory were to prove bitter indeed'?

16. How does Major Martin answer Albert's question at the end of the chapter?

War Horse  
Chapter Nineteen – Challenge Activity

Section A

Put one tick on each row to show the type of sentences.

	command	statement	explanation	question
“I’m not too happy about it myself.”				
“Auctioned off, sir?”				
When the end of the war did come, it came swiftly.				
“How unfair that we can’t take the ’orses home!”				
“Get the horses ready for the auction.”				

Section B

Tick to show which punctuation mark should be used for each sentence.

	?	...	.	“ ”
To end with a cliff-hanger.				
To ask a rhetorical question.				
At the end of a statement.				
To indicate direct speech.				
To add a pause in direct speech.				



War Horse  
Chapter Nineteen – Challenge Activity

Section C

Identify the word type in each of the sentences by adding an A for adverb, N for noun and V for verb.

'Well, I'm afraid they do,' said the Major stiffly.

↑  
□

↑  
□

When the end of the war did come, it came swiftly.

↑  
□

↑  
□

↑  
□

Albert was inconsolable about David's death.

↑  
□

↑  
□

Albert told Joey that he would get them both home, he did not know that the horses

↑  
□

↑  
□

would be auctioned off instead.

↑  
□

He looked up at me and brushed the tears from his cheek.

↑  
□

↑  
□

↑  
□

War Horse  
Chapter Nineteen – Challenge Activity

Section D

Explain how the end of the war is a double-edged sword for Joey and Albert. Why do you think the author has added this plot line?

War Horse  
Chapter Nineteen – Challenge Activity

Section A

Put one tick on each row to show the type of sentences.

	command	statement	explanation	question
“I’m not too happy about it myself.”		✓		
“Auctioned off, sir?”				✓
When the end of the war did come, it came swiftly.		✓		
“How unfair that we can’t take the ’orses home!”			✓	
“Get the horses ready for the auction.”	✓			

Section B

Tick to show which punctuation mark should be used for each sentence.

	?	...	.	“ ”
To end with a cliff-hanger.		✓		
To ask a rhetorical question.	✓			
At the end of a statement.			✓	
To indicate direct speech.				✓
To add a pause in direct speech.		✓		

War Horse  
Chapter Nineteen – Challenge Activity

Section C

Identify the word type in each of the sentences by adding an A for adverb, N for noun and V for verb.

'Well, I'm afraid they do,' said the Major stiffly.

↑  
V

↑  
A

When the end of the war did come, it came swiftly.

↑  
N

↑  
V

↑  
A

Albert was inconsolable about David's death.

↑  
N

↑  
N

Albert told Joey that he would get them both home, he did not know that the horses

↑  
N

↑  
N

would be auctioned off instead.

↑  
V

He looked up at me and brushed the tears from his cheek.

↑  
V

↑  
N

↑  
N

War Horse  
Chapter Nineteen – Challenge Activity

Section D

Explain how the end of the war is a double-edged sword for Joey and Albert. Why do you think the author has added this plot line?

Various answers; example points given:

- The men and horses are no longer needed to go to war, the war has ended and therefore there is no more risk of being injured or of death. The men are relieved that the war has finally finished.
- The horses will be sold which means Joey and Albert will be split up again. As Joey has previously been unwell, he may be sold for meat or for a low price to someone that may not look after him. He is not allowed to go back home.
- Albert has been waiting for a while for the end of the war, so he can take Joey home and introduce him to Maisie. He will be happy to see her but upset that he can no longer take Joey with him.

## Whole Class Guided Reading – Teaching Guide

- Give each pair a copy of the book to read individually or as a whole class.
- The teacher should use the teacher version. It tells you where to pause after each page and provides questions for you to ask. The colours refer to our levels so that you can direct specific questions at specific students (their version does not have these colours or show them which is mastery, etc.). The questions are also numbered in the order they appear on the comprehension sheet.
  - Beginner – (Red)
  - Easy – (Blue)
  - Tricky – (Orange)
  - Expert – (Green)
- The children can record their answers to the questions at the end of the shared read/discussion or in a different session by using the comprehension sheet. The questions have been re-grouped into abilities so that you can assign sections to specific children.
  - Section A – Beginner
  - Section B – Easy
  - Section C – Tricky
  - Section D – Expert