
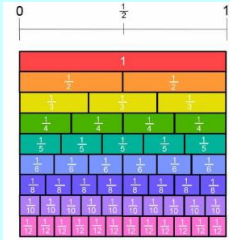


Y5 HOME LEARNING GRID

<p>SPELLINGS</p> <p>ceiling, conceit, deceit, deceive, perceive, conceivable, receipt, receipt, receiver, preconceived</p> <p>Y5 SPELLING WORDS</p> <p>frequently, immediate, individual, possession, separate, particular, recommend, rhythm, interrupt, various, medicine, variety, remember, position, occur, soldier, strength, regular</p>	<p>WRITING</p> <p>Write a persuasive speech/poster (like our No Smoking Poster) informing people about the importance of washing their hands and keeping ourselves safe from the virus.</p> <p>You must include: Imperative verbs, rhetorical questions, exclamation marks, repetition, power of 3, adverbials (e.g. surely)</p>	<p>WRITING</p> <p>Write a story set in Space. Use inspiration from our topic so far, our trip to the Science Centre and <u>The Jamie Drake Equation</u>.</p> <p>You must include: Adjectives, adverbs/adverbials, noun phrases, conjunctions (FANBOYS and AAWWUBBIS), different sentence openers, colons for a list.</p>	<p>HANDWRITING</p> <p>This is the perfect opportunity to practise your handwriting. Make sure you are sitting upright, with your chair pulled in tight and both feet on the floor.</p> <p>Support your page with your non-writing hand and hold the pen/pencil with the correct grip.</p> <p>Copy out a page from your reading book, a recipe or a comic.</p>
<p>READING</p> <p>Please read daily using the Reading Book you have taken home (or any other books you have at home) and then answer these questions:</p> <ul style="list-style-type: none"> - Find a new/unknown word and explain what you think it means using the context. - How is the character feeling at this point? How do you know? A.P.E - What would you do if you were in the character's position? Why? 	<p>READING</p> <p>Who is the man in the park? What has happened to him? What is the significance of the flower?</p>  <p>Find more images and tasks like this at: http://www.pobble365.com/</p>	<p>CREATIVITY</p> <p>Hold an indoor 'fashion show'. Decide which of your clothes go together to make wonderful outfits. What event or occasion would you wear that outfit for?</p> <p>Write a script to read to introduce each of the outfits E.g. Today we see Jim wearing the pastel colours of spring in his t-shirt and shorts combination ... Perfect for a day at the park.</p> <p>Put on the show AND make sure you fold up the clothes and put them away at the end!!!</p>	<p>ART</p> <p>Draw a picture that represents everything that you have learnt at school this year.</p> <p>Are you going to split it into sections for months?</p> <p>Are you going to divide it into Subjects?</p> <p>Is it going to be one 'whole' picture that represents everything?</p> <p>It can't have ANY words on it so think about how to represent your learning in different ways e.g. emojis.</p>
<p>MATHS</p> <p>Write out your times tables to 12 x 12.</p> <p>Recite them, practise them, ask someone to quiz you on them in random order and be able to recall each fact within 6 seconds.</p> <p>Please do this at least 3 x per week.</p> <p>Keep going onto Times Tables Rock Stars every day to try and climb up the leader board.</p> <p>www.ttrockstars.com</p>	<p>MATHS</p> <p>Work on your skills of the four operations + -- x ÷ Using written column methods (and bus stop method)</p> <p>E.g.</p> $12,456 + 65,994 =$ $87,354 - 14,678 =$ $4,567 \times 9 =$ $8263 \times 6 =$	<p>MATHS</p> <p>Draw out a fraction wall. Mark on 1 whole and split the bars underneath into:</p> <p>Sixteenths, Eighths Quarters Halves</p> <p>Twelfths Sixths Thirds</p> 	<p>ART</p> <p>Create a portrait picture of a person in your family from looking at them in real life or looking at a photograph of them.</p> <p>Pay careful attention to the perspective, shading, shapes of the facial features and fine detail.</p> <p>Colour it in using any art materials that you have at home e.g. coloured pencils, paint, crayons, pencil.</p>