YEAR TWO- Suggested activities week beginning 27th April

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	RWI Watch the speed sounds and spelling sessions for your group (see below for guidance) https://www.youtube. com/channel/UCo7fbL gY2oA cFClg9GdxtQ	RWI Watch the speed sounds and spelling sessions for your group (see below for guidance) https://www.youtube.co m/channel/UCo7fbLgY2o A cFClg9GdxtQ	RWI Watch the speed sounds and spelling sessions for your group (see below for guidance) https://www.youtube.co m/channel/UCo7fbLgY2o A cFClg9GdxtQ	RWI Watch the speed sounds and spelling sessions for your group (see below for guidance) https://www.youtube.co m/channel/UCo7fbLgY2o A cFClg9GdxtQ	RWI Watch the speed sounds and spelling sessions for your group (see below for guidance) https://www.youtube.co m/channel/UCo7fbLgY2o A cFClg9GdxtQ
30-40 mins	Maths https://whiterosemaths.com/homelearning/y ear-2/ Wk beg 27 th April Lesson 1 Compare length	Maths https://whiterosemaths.com/homelearning/year-2/ Wk beg 27 th April Lesson 2 Order length	Maths https://whiterosemaths.c om/homelearning/year- 2/ Wk beg 27th April Lesson 3 Four operations and length	Maths https://whiterosemaths.com/homelearning/year-2/ Wk beg 27 th April Lesson 4 Problem solving	Maths TTRS Email your teacher if you can't remember your login details! OR Listen to the x table super movers (2x, 5x, 10x, 3x) and practise your target table
30 mins	English: Read or listen to the first chapter of Alice in Wonderland. https://www.youtube.com/watch?v=FInTWY 45UDU What do you think will happen to Alice after she has eaten the cake?	English: Listen to or read the next 2 chapters of Alice in Wonderland https://www .youtube.com/watch?v=0 Annps3YYDA Use the picture below of Alice in Wonderland to describe the setting. Remember to use adjectives and try to use different sentence openers	English: Use the same picture of Alice in Wonderland to write some similes The mushrooms were as tall as https://www.youtube.co m/watch?v=nd5krX8kKZk	English Spelling homophones there/their and they're https://www.bbc.co.uk/ bitesize/topics/zqhpk2p/ articles/z3cxrwx	English: https://www.bbc.co.uk/b itesize/topics/z8x6cj6/art icles/z3dcmsg Punctuation Exclamation marks

		Eg In the distance Alice could see			
30 mins	PE with Joe Wicks https://www.youtube. com/watch?v=Na1rzig YISU	PE with Joe Wicks https://www.youtube.co m/watch?v=Na1rzigYISU	PE https://www.bbc.co.uk/t each/class-clips- video/physical- education-ks1-ks2-lets- get-active/z72yjhv	PE with Joe Wicks https://www.youtube.co m/watch?v=Na1rzigYISU	PE https://www.bbc.co.uk/t each/class-clips- video/physical- education-ks1-ks2-lets- get-active/z72yjhv
30-45mins	Geography Can you remember the continents? Name each one and identify two countries from each. https://www.youtube.com/watch?v=m9ayM XBDaMg This song may help!	Topic: Science Draw and label a plant include roots, stem, petal, leaves	DT Design a new hat for the Mad Hatter	Computing: https://barefootgames.org/abstraction?ref=https://www.barefootcomputing.org/	Music https://www.bbc.co.uk/b itesize/articles/zr4nscw Start singing!

Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 - (Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)

Picture for English

