## YEAR 6 TWO Suggested activities week beginning 27th April

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	PE with Joe Wicks https://www.youtube.com/c hannel/UCAxW1XT0iEJo0TYlR fn6rYQ	PE with Joe Wicks https://www.youtube.com/chan nel/UCAxW1XT0iEJo0TYlRfn6rYQ	PE with Joe Wicks https://www.youtube.com/cha nnel/UCAxW1XT0iEJo0TYlRfn6rY Q	PE with Joe Wicks https://www.youtube.com/cha nnel/UCAxW1XT0iEJ00TYlRfn6r YQ	PE with Joe Wicks https://www.youtube.com/chan nel/UCAxW1XT0iEJo0TYlRfn6rYQ
45 mins-1 hour	Maths Lesson 1 Calculating vertically opposite angles <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>	Maths Lesson 2 Calculating angles within a triangle https://whiterosemaths.com /homelearning/year-6/	Maths Lesson 3 Identifying triangles and their angles <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>	Maths Lesson 4 Calculating missing angles in triangles <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>	Maths TTRS see who you can battle against, as well as improving your 'Studio Speed'
45 mins-1 hour	English: To identify features of a biography. https://www.twinkl.co.uk/resource/t2-e-3066-y6-information-texts-biography-example-text	English: To identify the passive voice in sentences. https://kids.classroomsecret s.co.uk/resource/year-6- recognising-and-using-the- passive-verb/	English: To predict about future events. After reading Ch. 1 of Kaspar, write down what your predictions are for the rest of the plot.	English: To infer about a character's feelings. Write about how Johnny's feelings change throughout the chapter.	Spelling: Using either the Kaspar or Titanic Knowledge organiser, and choose up to 10 words to write a sentence which shows you have understood the meaning of the word.

45 mins-1 hour	Reading Read chapter 1 of Kaspar:Prince of Cats Use the book or access it on Audible: https://www.audible.co.uk/ search?keywords=kaspar+prin ce+of+cats&ref=a_hp_t1_hea der_search	Reading Read chapter 2 of Kaspar:Prince of Cats Use the book or access it on Audible: https://www.audible.co.uk/sear ch?keywords=kaspar+prince+of+c ats&ref=a_hp_t1_header_search	Reading Read 'Voices of The Titanic' . Hear about what happened to the people on board The Titanic using: <a href="https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h">https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h</a> <a href="mailto:eader_search">eader_search</a>	Reading Read 'Voices of The Titanic' . Hear about what happened to the people on board The Titanic using: <a href="https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h">https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h</a> <a href="mailto:eader_search">eader_search</a>	Reading Read 'Voices of The Titanic' . Hear about what happened to the people on board The Titanic using: <a href="https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h">https://www.audible.co.uk/search?keywords=titanic+voices+kids&amp;ref=a_search_t1_h</a> <a href="mailto:eader_search">eader_search</a>
45mins-1 hour	History: To identify famous shipwrecks in history using the Internet or any encyclopaedia you have at home.	History/Computing: To write a timeline on where and how The Titanic was built. Use search engines to find key dates and information.	History: To plot the route of The Titanic, from where it was built to where it sank. https://www.natgeokids.co m/uk/discover/history/gene ral-history/would-you-have- survived-the-titanic/	Art: create a poster advertising The Titanic for potential passengers	Computing: use the link below to complete activities about online safety. https://www.thinkuknow.co.uk/parents/Su pport-tools/home-activity-worksheets/11- 13s/?utm_source=Thinkuknow&utm_campai gn=03f521e658- TUK_ONLINE_SAFETY_AT_HOME_21_04_20& utm_medium=email&utm_term=0_0b54505 554-03f521e658-64880513
30 mins to 1hour	Mindfulness: Yoga/Well-being session https://www.youtube.co m/user/CosmicKidsYoga	Mindfulness: Yoga/Well-being session https://www.youtube.com/u ser/CosmicKidsYoga	Mindfulness: Yoga/Well-being session https://www.youtube.com/ user/CosmicKidsYoga	Mindfulness: Yoga/Well-being session https://www.youtube.com/ user/CosmicKidsYoga	Mindfulness: Yoga/Well-being session https://www.youtube.com/ user/CosmicKidsYoga

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Blue (Mrs Miles) Set 3
Yellow (Mrs Semple) Set 3 - ( Revise set 2)
Orange (Mr Hockton) Set 2 - (Move to set 3 when confident on set 2)
Pink (Mrs Ramos) - Set 2
Purple (Mrs Shepherd) - Set 2 (revise set 1)
Red (Mrs Meeking) - Set 1 ( move to set 2 when confident)
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Picture for English