

Year Six Home learning grid

Amazing words to spell at home
 Principle
 Evolution
 Conflict
 Rational
 unified:

You can also revise the year 5/6 spelling list which is in your school planner.

Write a descriptive piece of writing from the point of view of Joey or Topthorn.

Include: expanded noun phrases to describe what they have seen in the war; relative clauses to give extra information about people and places; and commas after adverbials like 'Unexpectedly,...' or 'In the Distance,...'

Work through and complete your maths worksheet pack.

Don't forget what you've learned this term to help you answer. If you get stuck, you can use your Study ladder log in to remind yourself of anything you've forgotten.
<http://www.study ladder.co.uk/>

Please read and answer the questions on the comprehension work sheets about the last 5 chapters of Warhorse. You can read the online version on the school website, or use the following website:
<http://joepvk.com/warhorse.pdf>

We are going to be studying The Titanic after Easter.
 Create a Power Point/Word document or create on a piece of paper interesting facts about the ship (where it was built, how it was made, how many people worked on constructing the ship, how it was decorated, what supplies were loaded onto the ship, how many passengers were on board?)



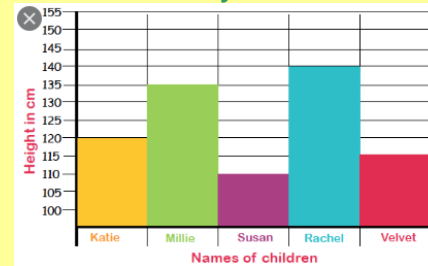
Practice your times tables every day, reciting them and writing its corresponding division facts. Get a family member to test you.

Please do this at least 3 x per week.

Don't forget about Times Tables Rock Stars.
www.ttrockstars.com

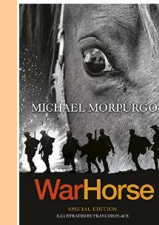


We are going to be focusing on statistics/data handling in maths.
 Can you collect data about members of your family (shoe size, age, favourite foods etc. and create a tally chart and bar chart and correctly label it.



Design a new front cover for one of your favourite storybooks at home or Warhorse.

Think about the characters, objects or events in the story when planning your front cover.
 Can you write a blurb (short description of the story) for the back of the book?



Create a comic strip or storyboard of the main events of WWI or one of the famous battles (The Somme, Epyres, Paschendale)

Write all the prime numbers to 100 (remember our games of Fizz Buzz in class to help you:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Please read daily using the books you have taken home.

Summarise what happened in the story.
 Who the characters are.
 Can you create a word list of new words you've learned reading the book?
 Can you describe the author's style of writing from reading one book?

INFERENCE:
 What can you infer about what the soldiers felt in WWII as they were stepping off this boat? The picture is entitled 'Taxis to Hell and Back'



