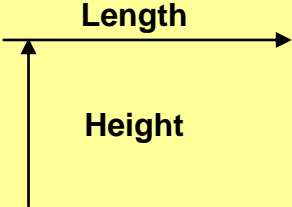



## Year Two Home learning grid

<p><b>Spellings to practice at home</b>  <b>Contractions:</b>          can't, won't, don't, aren't, it's,          didn't, they're, you're,          couldn't.</p> <p><b>Homophones:</b>          Two, too, to, saw, sore, one,          won, son, sun. whole, hole</p>	<p><b>Write a set of instructions on how to ride a bike or scooter.</b>          Include imperative (bossy) verbs such as put, push, look, steer etc.</p>	<p><b>Work through and complete your maths worksheet pack.</b></p> <p>Remembering to use strategies we have learnt in school such as 'chips and peas', sharing, grouping and drawing pictures to help you.</p>	<p><b>Please read and answer the questions on the comprehension work sheets attached to this learning grid.</b></p> <p>Also answer the questions at the back of your Read Write Inc books if you have them.</p>
<p><b>Write a story set in a fantasy world of your choice.</b> You must include  <b>Conjunctions</b> e.g. and, but, because, so, for, that  <b>Adjectives</b> e.g. delicate, wonderful, mystical, mysterious.  <b>Adverbs</b> e.g. carefully, quietly, cautiously, happily.  <b>Capital letters, full stops and finger spaces.</b></p>	<p>Practice writing your <b>target times tables</b>, reciting them and practicing them. <b>Get a family member to test you.</b></p> <p>Please see target times tables sheet sent home.</p> <p>Please do this 3 x per week.</p> <p>Don't forget about Times Tables Rock Stars  <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p>	<p>We are going to be focusing on length in maths.  <b>Measure the length, and height of objects at home and record them using cm's.</b></p> <div style="text-align: center;">  </div>	<p><b>Design a new front cover for one of your favourite storybooks at home.</b>          Think about the characters, objects or events in the story when planning your front cover.  <b>Can you write a blurb</b> (short description of the story) for the back of the book.</p>
<p><b>Create a comic strip of the story you have written.</b>          Include <b>speech</b> “ “ and different sentence types e.g.  <b>Statements:</b> The sky is blue.  <b>Questions:</b> Is that a giant hamster?  <b>Exclamations:</b> What a beautiful day! How fantastic! (must start with 'what' or 'how')</p>	<p><b>Write all your number bonds to 10, 20 and 100 and their inverse.</b></p> <p>Could you create a fact family for some of the number bonds?          e.g.  <math>12+8=20</math>  <math>8+12=20</math>  <math>20-8=12</math>  <math>20-12=8</math></p>	<p><b>Please read daily using the books you have taken home.</b></p> <p>Talk about what happened in the story.          Who the characters were.          How the characters may have felt at different points in the story.          Give opinions on the story.</p>	<p><b>INFERENCE:</b>          Why is the helicopter flying towards the boat?          Who do you think is in the helicopter?          How might the people on the boat be feeling?</p> <div style="text-align: center;">  </div>