

# Somerford Primary School Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school clearly sets out our commitment to British values. For example:</p> <ul style="list-style-type: none"> <li>• Pupil planners include British Values</li> <li>• School values and rules are based around respect and tolerance for all</li> <li>• Assemblies at the start of each year are based on British Values and at least 2 assemblies a week make reference to British Values</li> <li>• There is a staff member with responsibility for British Values</li> </ul>	<p>HT Governing Body</p>	<p>Low</p>	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• The school is in regular communication with local police</li> <li>• The Prevent Lead attends LA DSL forums where updates are given</li> <li>• LA safeguarding newsletters include Prevent updates</li> <li>• DSLs and DDSLs complete update training annually</li> </ul>	<p>HT Governing Body</p>	<p>Low</p>	<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a>.</p>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training at least every three years with annual updates.</p> <p>All staff complete the online Home Office training as part of their induction.</p> <p>Staff members are aware that they can go to the DSL / Prevent Lead, Helen Frampton, for advice, support, and to escalate concerns.</p>	HT	Low	Update our <a href="#">child protection policy</a> annually.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated Safeguarding link governor, Paul O'Connor, and the Safeguarding and Standards committee that oversees our compliance with the Prevent duty. The link governor attends training at least every two years.</p>	Governing Body Clerk to Governors	Low	

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed including challenging gaps in employment or training and online searches</li> <li>• At least one member of any interview panel has completed Safer Recruitment training</li> <li>• Staff who are new to the LA start under a 6 month Induction Period with 2 formal reviews</li> </ul>	HT Business Manager Governing Body	Low	Review our <a href="#">safer recruitment procedures</a> .

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p> <p>All concerns are recorded on My Concern. This also records any referrals, outcomes and escalations made.</p>	HT DSL team Safeguarding governor	Low	
School unaware of how to access statutory assistance to support vulnerable individuals	Pupils and staff	<p>DSL attends LA forums regularly</p> <p>School website shares resources and websites for support</p> <p>MASH has an Education Officer to link support between schools and other agencies</p>	HT/Prevent Lead	Low	

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>The school has clear procedures for visiting speakers, for example:</p> <ul style="list-style-type: none"> <li>• The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>• Visitors are never left alone with pupils</li> <li>• Online searches are carried out of the speaker / group prior to booking</li> <li>• A Risk Assessment is carried out and signed off by HT before speaker attends</li> </ul>	Class teachers HT	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Business Manager	Low	

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>Assemblies are linked to British Values at least twice a week</p>	All staff HT	Low	Review our current practices for <a href="#">promoting British values</a> and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	All staff	Low	Ofsted in 2021 commented on the tolerance and acceptance our children showed throughout the school
British values are not promoted outside of the classroom	Pupils and staff	<p>The school promotes British values around the school, for example:</p> <ul style="list-style-type: none"> <li>• Pupils participate in democracy through school council and student leadership elections</li> <li>• Assemblies promoting diversity, human rights, and respect</li> <li>• Celebrations from multiple religions and cultures are celebrated in assemblies</li> </ul>	HT PSHE lead All staff	Low	



## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>Pupils use the school network or school hardware to access extremist material</p>	<p>Pupils</p>	<p>Our online safety and child protection policy makes reference to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>Pupils and parents sign Acceptable Use Agreement each year.</p> <p>Where websites, such as YouTube, are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered.</p> <p>Relevant staff undertake awareness training, so that they are aware of what extremist material looks like.</p> <p>IT safety and monitoring systems, for example:</p> <ul style="list-style-type: none"> <li>• The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</li> <li>• All laptops have e-safe installed and reports are sent to the HT if inappropriate sites are accessed</li> </ul>	<p>Trailblaze IT Business Manager HT</p>	<p>Low</p>	<p>Review <a href="#">our online safety policy</a> annually.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The Computing curriculum and PSHE curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalization through the school website and newsletters</p>	HT Computing lead PSHE lead	Low	Share <a href="#">online safety factsheets</a> with parents to help them support their children

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>The school has clear visitor procedures, for example:</p> <ul style="list-style-type: none"> <li>• All visitors to the school must be signed in at reception and wear ID badges</li> <li>• Non DBS checked visitors are to be accompanied around the school site by a member of staff at all times</li> <li>• The school external gates remain locked and access is only via an intercom system linked to the office</li> <li>• The school has a Lockdown Policy</li> <li>• All staff are trained on challenging / reporting people on site without a sign in badge</li> </ul>	HT Business Manager	Low	Review our <a href="#">visitor safeguarding protocols</a> .

HEADTEACHER

[Signature]

*H Frampton .*

[Date]

14/09/24

DSL/PREVENT LEAD

[Signature]

*H Frampton .*

[Date]

14/09/24

DATE OF NEXT REVIEW:

[Date] SEPTEMBER 2025